## Classroom Programs

## Pets are Part of Our Family ( $4 \mathrm{~K}-5 \mathrm{~K}$ )

Students will understand that pets should be considered part of our family and should be treated with the same kind of respect and kindness with which we treat the other members of our family.

## What Does It Take to Care for a Dog? (Kdg.-2 ${ }^{\text {nd }}$ grade)

Students will become familiar with the concept of basic needs and related vocabulary by learning the name and function of pet care supplies. Students will also compare their basic needs to those of dogs.


The Pet's Bag (Kdg.-4th grade)
Students will learn about responsible pet care and the things they must consider before obtaining a pet.

Dog Safety (Kdg.-4th grade)
Students will learn how to be safe around dogs. They will watch a short video and then practice the safe steps to interacting with a new dog.

Love Your Own, Leave Others Alone (Kdg.-4th grade)
Students will learn the difference between wild and domestic animals and why wild animals should not be kept as pets.

## I Can Make a Difference ( $1^{\text {st }}$ grade)

Students will be empowered with the knowledge that they can make a difference in the life of an animal or another person. Students will also learn how to solve problems appropriately.


## It's Raining Cats and Cats! ( $1^{\text {st }}-4^{\text {th }}$ grade)

A humorous look at the serious issue of pet overpopulation, "It's Raining Cats and Cats!" shows what might happen if pets weren't spayed or neutered. This program provides teachers an easy way to encourage discussion about how personal choices can have a community-wide impact.

## Can I Have a Dog, Please? $\left(2^{\text {nd }}-4^{\text {th }}\right.$ grade $)$

Students will develop an awareness of the responsibilities that go along with pet ownership. They will identify factors that must be considered when choosing the right dog for a family's lifestyle. They will become more aware of the option of adoption through an animal shelter or rescue group. Also, they will experience the character pillars of responsibility, fairness, and citizenship as they relate to choosing the right dog.

## House Hunters ( $2^{\text {nd }}-5^{\text {th }}$ grade)

Students will be able to actively listen to a story and understand what it means to be an active listener. They will learn about pet overpopulation and the role of animal shelters.

## Animal Match Making ( $2^{\text {nd }}-5^{\text {th }}$ grade) - Great for High Interest Day

 Presentations!This program focuses on the importance and process of animal adoption. Students will learn the difference between adoption versus buying and that like humans; nonhuman animals all have different personalities and needs too. Through the matchmaking game students will learn about the difficulties and joys of adoption in their roles as the shelter "Adoption Matchmakers".

## Pets Need What People Need ( $2^{\text {nd }}-3^{\text {rd }}$ grade)

Students will be able to identify the basic needs of humans and pets. Students will understand that because these needs are the same, our pets should be considered as part of our family.

Puppy Mill Problems ( $1^{\text {st }}-5^{\text {th }}$ grade)
Students will be able to actively listen to a story and understand what it means to be an active listener. They will learn about the welfare of puppy mill dogs and compare their welfare to those kept responsibly.


## Tale of Consequences ( $3^{\text {rd }}-5^{\text {th }}$ grade)

Students will understand that there are many responsibilities in caring for a dog, and that there are negative consequences when we neglect those responsibilities. They will understand the relationship between events by constructing a chain story about a dog owner who acts irresponsibly.

What is Benji Saying ( $3^{\text {rd }}-6^{\text {th }}$ grade) - Great for High Interest Day Presentations!
Students will learn about dog communication. They will learn how to understand a dog's body language and how to best communicate with a dog. They will also learn about safely interacting with dog. This program may include a Power Point.

Name that Campaign ( $4^{\text {th }}-8^{\text {th }}$ grade $)$
Students will recognize that by reducing the number of homeless animals in shelters, the number of unowned pets in the community, and the amount of money communities must spend to control strays, spaying/neutering is an example of responsible pet care and good citizenship. Students will brainstorm solutions to similar animal related issues and present their ideas to the large group.


